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14

RECENT TRENDS IN DEGREES

AWARDED AND ENROLMENTS AT

CANADIAN UNIVERSITIES



Ministry of State

Science and Technology Canada Ministère d'État

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CANADIAN UNIVERSITIES

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SUMMARY

This paper reviews the recent trends in university enrolments and degrees awarded in order to obtain a better understanding of the current capacity of the university system for generating highly qualified manpower. The study also assesses the trends in the number of university graduates that are available on the job market.

Total university enrolments in full-time equivalents (FTE) and degrees awarded increased by 3% per annum from 1972 to 1978. This is in marked contrast to the expansion of the 1960s when enrolments grew by 12% per year (from 1960-61 to 1970-71).

At the <u>undergraduate</u> level, full-time enrolments and degrees awarded in the applied fields grew at a much faster pace (5-6% per year) than the general arts and science fields (2-3% per year) over the period 1972 to 1978.

At the <u>graduate</u> level, enrolments (FTE) and degrees awarded grew at about 3% per annum over the period 1972 to 1978. In recent years, graduate full-time enrolments have begun to decrease (1977 and 1978), both in the applied and the pure science fields. Major exceptions to this pattern were the education and commerce fields where degrees awarded grew by 9% and 11% per year respectively (1972 to 1977).

Taking into account such factors as foreign students, immigration, Canadians with degrees from abroad, etc., it is estimated that over the period 1972-73 to 1977-78 the supply of persons with university degrees potentially available on the job market grew at about 4% per year at the <u>undergraduate</u> level, with the number remaining almost constant in engineering, physical sciences and mathematics, humanities and fine arts and the social sciences. At the <u>graduate</u> level, the number also remained constant over the period 1972-73 to 1977-78, with decreases in the fields of engineering and applied sciences, life sciences, physical sciences and mathematics, health sciences and humanities and fine arts; and increases in education, social sciences, law and commerce.

Male full-time undergraduate enrolments grew slowly from 1972 to 1978 and male full-time graduate enrolments decreased over this period. Female full-time undergraduate and graduate enrolments grew steadily over this period, both in the applied and pure science fields.

Part-time enrolments grew steadily over the period 1972 to 1978 at the graduate and undergraduate levels for males, but particularly for females.

There was a general expansion in the foreign student population over the period 1972 to 1978. Undergraduate foreign student enrolments increased by 113%. The proportion of foreign student enrolment to total enrolment increased from 3% to 5% over this period. Graduate foreign student enrolment increased by 116%, with the proportion of total enrolment rising from 8% to 14%. The growth took place in all fields except the humanities and fine arts, and the social sciences. In 1978, the proportion of foreign students was 30% in engineering and applied sciences, and 28% in mathematics and physical sciences.

On a regional basis, in 1978 some 45% of the degrees awarded at the <u>undergraduate</u> level came from Ontario, 23% from Quebec, 23% from the Western provinces and 10% from the Atlantic provinces. Over the period 1974 to 1978 the number of undergraduate degrees awarded decreased in the Atlantic provinces, and grew by 6%-7% in Quebec and Ontario, and 3% in the Western provinces. The share of graduates from Quebec and Ontario increased in the human and natural sciences and the share of graduates from the health sciences increased in the Western provinces over this same period.

At the graduate level, in 1978 half the graduates came from Ontario, followed by Quebec (24%), the Western provinces (20%) and the Atlantic provinces (6%). Over the period 1972 to 1978, the share of graduates from Quebec increased from 18% to 24%. The share decreased from Ontario (53% to 50%) and the Western region (24% to 20%). The proportion of graduates from the Atlantic region increased slightly from 5% to 6%.

Looking at concentration by size of university at the <u>undergraduate</u> level, 20 universities accounted for 78% of all enrolments in 1977, with the other 28 universities accounting for the remainder. Similarly, 89% of <u>graduate</u> enrolment was concentrated in 20 universities in that year.

INTRODUCTION

This study reviews the recent trends in university enrolments and degrees awarded. The purpose of the review is to obtain a better understanding of the current capacity of the university system for generating highly qualified manpower. This study also assesses the trends in the number of university graduates that are available on the labour market, by reviewing the number of foreign students in Canada, the number of immigrants, and the number of Canadian graduates who are obtaining degrees abroad. Such supply estimates are essential in determining future requirements/supply balances under various R&D scenarios.

The study is divided into 4 sections. The first provides a description of the general trends in the growth of enrolments and degrees awarded at the undergraduate and graduate levels. Also contained in this section is a discussion of the major factors influencing these trends. The second part details the relative growth in enrolments and degrees awarded within the major disciplinary groups. A regional analysis is provided in the third section. The fourth part briefly describes the growth in the number of graduates classified by university of graduation.

I TRENDS IN TOTAL ENROLMENTS AND DEGREES AWARDED

(1) Undergraduate Degrees Awarded and Enrolments

Undergraduate enrolments (FTE) and degrees awarded increased by 3-4% per year over the period 1972 to 1978 (Table 1). Total full-time enrolments actually declined from 1976 to 1978. This is a rather dramatic shift in the trends of enrolments and degrees awarded when compared to the 1960s. For example, over the period 1961-62 to 1970-71 total bachelor and first professional degrees awarded grew at an average annual rate of 12%.

A number of factors have influenced these overall trends in the growth and composition of undergraduate enrolments, and thus degrees awarded, over the 1970s:

- (i) A gradual reduction in the full-time male undergraduate participation rates (1) from 1972-73 to 1975-76, and then a more pronounced decrease over the two years 1976-77 and 1977-78. This was the major factor contributing to a reduced growth between 1972-73 and 1975-76, and actual declines in 1976-77 and 1977-78, in male undergraduate enrolments. More detail is provided in Table 2.
 - (ii) A significant increase in the participation rates of female full-time undergraduates from 1972-73 to 1977-78. This was the major reason for the increase in female full-time enrolments from 103,000 to 141,000 over the same period (see Table 2).
 - (iii) A continued increase in the male, and particularly female, part-time participation rates. This was the main factor accounting for the expansion in part-time enrolments (see Table 3).

⁽¹⁾ Participation rate is defined as the proportion of students within a specified basic population group. In this study, participation rates are used for various categories of enrolment within which participation behaviour is relatively homogenous (e.g., full-time undergraduate males, etc.). See Appendix A for a more detailed description of participation rates.

- (iv) An expansion in the male and especially the female full-time enrolments at community colleges institutions which represent a viable alternative to universities (see Table 4).
 - (v) A continuing increase in the post-secondary population age groups.
- (vi) An increase in total undergraduate foreign (student visa) enrolments of 113% over the period 1972-73 to 1977-78. In relative terms, the percentage of foreign student enrolment to total enrolment increased from 3% to 5% over this period (see Table 5).

(2) Graduate Enrolments and Degrees Awarded

Over the period 1972 to 1978 the growth in graduate enrolments (FTE) and degrees awarded increased at 3% per year. Full-time enrolments actually decreased between 1977 and 1978 (Table 6).

A number of factors have influenced the overall level and composition of these enrolment trends, and the major influences are summarized below:

- (i) Since the early 1970s, the participation rates of male full-time graduates have fallen significantly. This has been the major factor in the precipitous decline of male full-time enrolments from 26,400 in 1972-73 to 18,700 in 1977-78 (see Table 7).
- (ii) Over the 1970s female full-time graduate enrolment grew by 24%, from 8,456 in 1972-73 to 10,454 in 1977-78. The main reason for this growth was the increase in the source population base rather than an increase in the participation rates, which grew by less than 7% throughout this period (see Table 7).
- (iii) Male part-time enrolments increased rather steadily from 1972-73 to 1975-76 and then decreased to 1977-78 (as shown in Table 8). Although the participation rates followed this same trend the main reason for the relative increase in male part-time enrolments was the growth in the population base.

- (iv) Female part-time enrolments increased from 4,900 in 1972-73 to 9,500 in 1977-78, as shown in Table 8. The main reason for this development was the general increase in participation rates.
 - (v) One of the most significant features in graduate enrolment trends has been the relative growth in foreign students (Table 9). In 1972-73, 8% of the total enrolment was foreign students and by 1977-78 this proportion had increased to 14%. This growth took place mainly in agriculture and biological sciences, mathematics and physical sciences and engineering and applied sciences. More details are provided in Table 10.

TABLE 1

UNDERGRADUATE ENROLMENTS AND DEGREES AWARDED 1972-1978

1978	333250	306794	99209	89282
1977	339430	312623	100529	87356
1976	342330	315272	101468	83276
1975	335086	307657	102861	80737
1974	313768	288006	60996	74851
1973	296342	271675	92503	20690
1972	284033	259203	93116	72563
	Enrolments (FTE)	Full-time	Part-time	Degrees Awarded

lFull-time equivalent enrolment is calculated on the basis that 3.75 part-time undergraduate enrolments equals 1 full-time enrolment. NOTE:

Statistics Canada, "Universities: Enrolment and Degrees", Cat. No. 81-204, Annual, 1972-1978 and "Degrees, Diplomas and Certificates Awarded by Universities", Cat. No. 81-211, Annual, 1972-75, Education, Science and Culture Division, Ottawa. SOURCE:

TABLE 2

FULL-TIME UNDERGRADUATE ENROLMENTS AND PARTICIPATION RATES

FEMALES

MALES

	ENROLMENTS	RATIO OF PART. RATE TO BASE YEAR (1978)	ENROLMENTS	RATIO OF PART. RATE TO BASE YEAR (1978)
1972-73	163,583	108.4	103,020	81.6
1973-74	167,877	107.8	111,075	86.1
1974-75	171,464	106.8	122,050	92.5
1975-76	176,950	107.1	134,963	99.9
1976-77	174,430	105.0	139,297	100.6
1977-78	170,644	100.0	141,052	100.0
	·			

NOTE: The methodology used to calculate participation rates is explained in Appendix A.

SOURCE: MOSST, "University Enrolment Projections to 2000", Background Paper No. 15, (these estimates exclude foreign students).

TABLE 3

PART-TIME UNDERGRADUATE ENROLMENTS AND PARTICIPATION RATES

	MALES			
	ENROLMENTS	RATIO OF PART. RATE TO BASE YEAR (1978)	ENROLMENTS	RATIO OF PART. RATE TO BASE YEAR (1978)
1972-73	58,125	90.9	65,358	73.4
1973-74	57,128	86.6	70,940	77.5
1974-75	60,372	88.7	78,079	82.9
1975-76	67,518	96.1	86,179	89.1
1976-77	69,132	95.4	89,598	89.4
1977-78	74,557	100.0	102,887	100.0

NOTE: The methodology used to calculate participation rates is explained in Appendix A.

SOURCE: MOSST, "University Enrolment Projections to 2000",

Background Paper No. 15.

TABLE 4

COMMUNITY COLLEGE (FULL-TIME)

	MALE TRANSFER	FEMALE TRANSFER	MALE CAREER	FEMALE CAREER
1972-73	38,286	24,933	62,931	47,089
1973-74	41,323	27,200	65,810	60,011
1974-75	41,102	31,235	65,023	66,945
1975-76	41,499	32,977	70,895	69,501
1976-77	42,722	33,797	71,662	73,497
1977-78	44,679	37,792	73,909	78,755

NOTE: Transfer students are those in community colleges who are enrolled in one or two-year academic programs after which students may proceed to university. Career or terminal students are those in community colleges who are enrolled in vocationally oriented programs which provide students with a recognized diploma or certificate, and which normally do not lead to further post-secondary study.

SOURCE: MOSST, "University Enrolment Projections to 2000", Background Paper No. 15.

TABLE 5

(1)

UNDERGRADUATE FOREIGN STUDENT ENROLMENT (FTE)

1972-73 - 1977-78

YEAR	FTE STUDENT VISAS	% OF STUDENT VISAS TO TOTAL ENROL. (FTE)
1972-73	6948	2.5
1973-74	6438	2.2
1974-75	7084	2.3
1975-76	10569	3.5
1976-77	12376	3.6
1977-78	14852	4.4
1978-79	14811	4.5

NOTE: ¹Full-time equivalent enrolment is calculated on the basis that 3.75 part-time undergraduate enrolments equals 1 full-time enrolment.

SOURCE: Data obtained from Statistics Canada, Education, Science and Culture Division, Ottawa and Table 1 above.

TABLE 6

GRADUATE ENROLMENT AND DEGREES AWARDED 1972-1978

1978	43987	34275	24279	14456
1977	43983	34398	23962	14081
1976	43285	33865	23551	13245
1975	42451	33175	23190	12908
1974	39684	31296	20970	12092
1973	37617	29540	20192	12559
1972	36339	29327	17530	11982
,	Enrolments (FTE)	Full-time	Part-time	Degrees Awarded

 $^{1}\mathrm{Full-time}$ equivalent enrolment is calculated on the basis that 2.5 part-time graduate enrolments equals 1 full-time enrolment. NOTE:

Statistics Canada, "University: Enrolments and Degrees", Cat. No. 81-204, Annual, 1972-1978 and "Degrees, Diplomas and Certificates Awarded by Universities", Cat. No. 81-211, Annual, 1972-75, Education, Science and Culture Division, Ottawa. SOURCE:

TABLE 7

FULL-TIME GRADUATE ENROLMENTS AND PARTICIPATION RATES

MALES

	1117	1113	1 LTITLE S. O		
	ENROLMENTS	RATIO OF PART. RATES TO BASE YEAR (1978)	ENROLMENTS	RĂTIO OF PART. RATES TO BASE YEAR (1978)	
1972-73	26,446	165.8	8,456	93.6	
1973-74	26,141	155.3	8,984	96.4	
1974-75	21,584	125.7	8,666	90.0	
1975-76	21,486	121.1	9,746	98.5	
1976-77	19,585	107.5	10,021	98.6	
1977-78	18,740	100.0	10,454	100.0	

FEMALES

NOTE: The methodology used to calculate participation rates is explained in Appendix A.

SOURCE: MOSST, "University Enrolment Projections to 2000", Background Paper No. 15, (these estimates exclude foreign students).

TABLE 8

PART-TIME GRADUATE ENROLMENTS AND PARTICIPATION RATES

	MA	ALES	FEI	MALES
	ENROLMENTS	RATIO OF PART. RATES TO BASE YEAR (1978)	ENROLMENTS	RATIO OF PART. RATES TO BASE YEAR (1978)
1972-73	14,601	97.2	4,923	60.1
1973-74	16,340	105.5	6,139	72.7
1974-75	16,917	105.9	6,721	77.4
1975-76	18,017	109.4	7,901	88.5
1976-77	17,968	104.4	8,738	94.4
1977-78	17,710	100.0	9,512	100.0

NOTE: The methodology used to calculate participation rates is explained in Appendix A.

SOURCE: MOSST, "University Enrolment Projections to 2000", Background Paper No. 15, (these estimates exclude foreign students).

TABLE 9

GRADUATE FOREIGN STUDENT ENROLMENT (FTE)¹

YEAR_	STUDENT VISAS	% OF STUDENT VISAS TO TOTAL ENROLMENT
1972-73	2950	8.1
1973-74	2451	6.5
1974-75	3487	8.8
1975–76	4403	10.4
1976-77	5106	11.8
1977–78	5975	13.6
1978-79	6017	13.7

NOTE: ¹Full-time equivalent enrolment is calculated on the basis that 2.5 part-time graduate enrolments equals 1 full-time enrolment.

SOURCE: Data obtained from Statistics Canada, Education, Science and Culture Division, Ottawa and Table 6 above.

TABLE 10

% FULL-TIME GRADUATE FOREIGN STUDENTS OF FULL-TIME

GRADUATE STUDENTS BY FIELD OF STUDY

1972-73 - 1978-79

FIELD OF STUDY	1972 - 1973	1973 - 1974	1974 - 1975	1975 - 1976	1976 - 1977	1977 - 1978	1978 - 1979
Education	5.5	4.0	5.9	5.7	8.1	9.6	10.0
Humanities & Fine Arts	9.2	5.7	10.0	10.6	11.5	12.8	12.1
Social Sciences	8.2	7.9	9.5	12.0	13.9	15.1	10.9
Agric. & Biol. Sc. ²	10.1	11.7	10.5	16.3	17.6	18.9	17.9
Eng. & Applied Sc.	16.5	15.3	18.8	22.1	22.0	27.6	30.3
Math. & Physical Sc.	10.5	10.1	12.0	17.1	21.5	25.3	28.0
Health	6.1	4.6	5.8	7.5	8.8	11.4	11.0

SOURCE: Statistics Canada, "Universities: Enrolment and Degrees", Cat. No. 81-204, Annual, 1972-73 to 1978 and data obtained from Education, Science and Culture Division, Ottawa.

¹Includes law and commerce

²Includes forestry

II ENROLMENTS AND DEGREES AWARDED BY DISCIPLINE

(1) Undergraduate Level

Tables 11 to 19 show full-time enrolments (where available), degrees awarded and an estimate of the number of graduates who were available to take jobs, by major disciplinary group. The number of job seekers is a MOSST estimate, based on the number of degrees awarded and adjusted for such factors as foreign students, graduates continuing their studies instead of seeking employment, immigration, etc. (See Appendix B for details on these adjustments.)

The number of degrees awarded in the <u>natural sciences</u>, which include the physical sciences, engineering and the life sciences, grew at a 4% annual rate, from 13,200 in 1972-73 to 16,600 in 1978-79 (see Table 11). The estimated number of students available for employment increased at an annual rate of 2% from 11,400 to 12,800 over the same period. Two major factors account for the difference between degrees awarded and the number of job seekers:

- (i) a relative decrease in the number of degrees awarded to foreign students who are required to leave Canada after completion of their degrees; and
- (ii) a relative decrease in the number of immigrants. More details are shown in Appendix B, Tables B-1 and B-2.

Undergraduate enrolments in the engineering and applied sciences were almost constant from 1972 to 1974 but then began to rise steadily from 24,200 in 1974-75 to 32,100 in 1978-79. Degrees awarded showed no increase from 1972-73 to 1975-76 but then started to increase over the next three years reflecting the enrolment growth which began in the mid 1970s. The proportion of female degree holders in engineering was low (4% in 1977) in comparison to other fields and remained low over the 1970s. The proportion of undergraduates in engineering continuing their education full-time fell from 19% in 1972 to 15% in 1977. In the other natural sciences, the proportion continuing their education on a full-time basis fell from 26% to 24%. More information on enrolments and degrees awarded at the undergraduate level in engineering and applied sciences is given in Table 12 and Appendix Tables C-3, B-1 and B-2.

The number of undergraduate degrees awarded in the 1ifesciences grew by 6% annually, from 4,500 in 1972 to 6,500 in 1978 (see Table 13). Most of this growth took place in the latter half of the 1970s and was largely due to an increase in the number of females. Degrees awarded to females grew by 19% yearly from 1972 to 1977. It is estimated that about 30% of all undergraduate degree holders in 1977 continued their education on a full-time basis. This proportion showed little change over the 1970s reflecting student preferences to continue their education. The estimated number of first degree holders potentially available to enter the job market, therefore, was correspondingly lower than the total number of degrees awarded over the 1970s. More details are shown in Appendix Tables B-1 and B-2.

Unlike engineering and the life sciences, the number of graduates from the physical sciences remained constant at about 4,200 over the period 1972 to 1978 (see Table 14).

Full-time undergraduate degrees awarded, and the estimated number of job seekers in the <u>humanities and fine arts</u>, increased marginally (2% per year) over the period 1972 to 1978. More details are shown in Table 15 and Appendix Tables B-1 and B-2.

In the health-related fields, full-time enrolments grew by 20%, while the number of degrees awarded and potential job seekers grew by nearly 50% over the period 1972 to 1977. The main reason for this discrepancy was the rapid growth in degrees awarded from 1972 to 1974 reflecting a high enrolment growth in the late 1960s and early 1970s. After 1974 degrees awarded grew by 10% and actually decreased between 1977 and 1978. More details are shown in Table 16 and Appendix Tables B-1 and B-2.

Full-time enrolments and degrees awarded in the education fields increased steadily at 2-3% yearly over the period 1972-78. Enrolments decreased in 1977 and 1978, and degrees awarded decreased in 1978 (see Table 17).

Degrees awarded in the <u>social sciences</u> increased by 2% per annum over the period 1972 to 1978. The potential number of job seekers is estimated to have increased little over the period. More details are shown in Table 18 and Appendix Tables B-1 and B-2.

Full-time enrolments and degrees awarded in the <u>law</u> and <u>commerce fields</u> increased rapidly over the 1970s, with enrolments increasing by 8% per year and degrees awarded at an even faster pace of 11% per year from 1972 to 1978. Undergraduate degrees awarded to females in these fields grew from 10% of the total in 1972 to 24% of the total in 1977. More details are provided in Table 19 and Appendix Tables B-1, B-2 and C-3.

Data for the individual fields of study shown in Tables 11 to 19 have been grouped into two categories. The first, general arts and science, includes the following disciplines: general arts, social sciences, humanities and fine arts, physical sciences and mathematics, and the life sciences. The second group consists of the more applied programs and includes: health, engineering, education, law, commerce, veterinary medicine, computer science and social work. Trends in these two broader groupings are discussed in the following section. The reason for the regrouping is to obtain an insight into the difference in trends related to the applied and career-oriented disciplines as compared with trends in the non-applied areas.

(a) General Arts and Science

Total full-time enrolments in these fields increased only marginally over the period 1972 to 1978, as shown in Table 20. Enrolments showed an actual decline from 1976 to 1978. The number of degrees awarded increased at a relatively low pace over the period 1972-78.

The trends in undergraduate general arts and science graduations have been associated with a number of interrelated factors. The growth rate in the 18-24 age group decreased to about 3% per annum over the 1970s, from a 4-5% yearly growth rate over the 1960s. Some 90% of the general arts and science enrolments is in the 18-24 age group, and thus the reduced growth in this age group has had a more pronounced affect on these fields than on other disciplines with different age compositions.

Judging from the results of recent surveys, job opportunities are a major concern of university students (2). Throughout the 1970s, the unemployment rate for all university graduates was consistently lower than for those without university qualifications. Even within the youth age group (15-24), unemployment for university graduates was lower than for the other educational groups (3). Nevertheless, several studies have indicated that, over the 1970s, larger proportions of university students from the general arts and science fields have been experiencing difficulty finding employment than graduates from other fields (4).

The third major factor associated with the trends in enrolments and degrees awarded of the general arts and science graduates has been the rapid growth in the community college system. Some have argued that this is a reflection of a gradual shift in student preferences away from the general programs offered by the universities (5).

⁽²⁾ A recent survey by the Secretary of State Department indicated that 14% of the university students sampled cited employment prospects and 23% cited career advancement as the most important reasons for choosing a particular program (see, "Some characteristics of post-secondary students in Canada", Education Support Branch, Department of the Secretary of State). In a survey conducted at the University of Western Ontario, 70% of the undergraduate students who responded felt university enrolment should be limited because of job market conditions (see "Western News", 14(13), March 30, 1978).

⁽³⁾ See, Statistics Canada, "The Labour Force", December 1977.

⁽⁴⁾ See for example, Office of Student Services, "Post graduation activities of 1975 UBC graduates in selected faculties".

University of British Columbia, February, 1976; "Future Trends in Enrolment and Manpower Supply in Ontario", Z. Zsigmond et. al., Statistics Canada, Ottawa, 1976; and "Employment of 1976 University and College Graduates"; Education, Science and Culture Division, Statistics Canada.

⁽⁵⁾ See, for example, National Union of Students, "Education: a system in chaos, a case for planned education", March 1979.

The growth in female participation rates, on the other hand, has offset the negative effects on enrolments due to the slowdown in the 18-24 age group, the weak job market, and the rising preference for community college training. For example, 40% of the graduates in 1972 were women; and by 1977 this proportion had increased to 50%. More details are provided in Appendix Tables C-1, C-3, B-1 and B-2.

(b) Career-oriented Programs

Due to occupational and institutional requirements, the number of students permitted into the career-oriented or applied disciplines is controlled. The particular method of control varies from discipline to discipline and from province to province. For example, engineering and commerce and business programs are restricted in Alberta, Saskatchewan, Manitoba, Toronto, Queen's and Montreal. In most universities this is accomplished through a quota system and a floating grade requirement (6). Education faculties and nursing schools restrict enrolments in all universities. Interviews and/or written language tests and available places are the methods used to control the number of entrants for these fields. In the case of law, medicine and dentistry, not only are enrolments controlled through professional examinations, but the absolute number of available places acts as the most influential control mechanism.

Despite these controls, enrolments and the number of graduations from the career-oriented fields increased at a much faster pace than the supply of graduates from the general arts and science fields. In total, enrolments and the number of graduates from these fields grew at an average annual rate of 5-6% per year from 1972 to 1978. This growth was not much different from that of the 1960s. More details on enrolments and degrees awarded in the applied fields of study are given in Table 20.

A major characteristic of this growth has been the increased participation of women. Proportionately more females have been entering these historically male-dominated fields. For example, the proportion of females graduating in the applied fields increased from 37% of the total in 1972 to 45% in 1977. Appendix Table C-3 provides more data on female degrees awarded.

⁽⁶⁾ At present, Dalhousie is one exception. While operating at full capacity it does accept all qualified applicants.

The particular pattern of growth between 1972 and 1978 within the various applied fields depended on a mix of institutional and labour market factors. In the case of engineering, the supply was largely a function of labour market requirements. The number of graduates grew at about 4% per year which was sufficient to maintain a relatively balanced market. The number of graduates from the health and law fields grew at about 7% and 4% per year respectively, and this growth was mainly a function of available places within the professional schools. In general, many more people applied for these programs than the schools could accommodate. However, the schools in close consultation with the respective professional associations limited the number of openings in line with respective needs and costs of operating such professional schools.

The number of graduates in commerce and business grew at a rapid pace of 14% per year over the 1970s. This trend reflected the favourable market situation for the graduates in these fields. In the case of education, the number of graduates grew at about 3% per year. This was a dramatic change from the 17% annual growth rate over the 1960s. Lack of jobs in education due to the decline in the elementary and secondary school population, combined with the increased tendency by schools of education to reduce costs, were major factors accounting for this slowdown in the growth rate of the number of graduates.

(ii) Graduate Level

Enrolments and degrees awarded at the graduate level are shown in Tables 21 to 29 for the years 1972-73 to 1978-79. Also contained in these tables is an estimate of the number of potential job seekers, estimated with the aid of the methodology described in Appendix B.

Full-time masters enrolments in the <u>natural sciences</u> increased up to the year 1976-77 and then decreased to 1978-79. Full-time Ph.D. enrolments in the natural sciences decreased from a level of 4,300 in 1972-73 to 3,400 in 1978-79. Masters degrees awarded showed no significant increase from 1972 to 1978. Ph.D. degrees awarded decreased by 3% per annum from 1972 to 1977.

The estimated number of potential job seekers in the natural sciences decreased at a faster pace than degrees awarded over the period 1972 to 1977. This was mainly due to the estimated increase in degrees awarded to foreign

students (who are expected to leave the country after graduation), a slight increase in the number of degrees awarded to part-time students (who already have jobs), and a decrease in the number of immigrant degree holders. Further details on the natural science fields are shown in Tables 21, 22, 23 and 24, and in Appendix B, Tables B-3 and B-4.

Although full-time masters enrolments in the <u>humanities</u> and fine arts increased from 1972 to 1978, degrees awarded showed a marginal decline. At the Ph.D. level, full-time enrolments decreased slightly over the period 1972-73 to 1978-79, whereas degrees awarded increased from 200 in 1972 to 300 in 1975 and then decreased to 270 by 1978. Total graduate degrees awarded, and the number of potential job seekers, in the humanities and fine arts decreased marginally from 1972 to 1978. Further details are shown in Table 25 and Appendix B, Tables B-3 and B-4.

Both full-time masters enrolments and degrees awarded in the health fields increased over the 1970s - yearly enrolments grew from 570 in 1972-73 to 1,210 in 1978-79, and degrees awarded from 310 in 1972-73 to 520 in 1978-79. Ph.D. enrolments in the health fields decreased from 1972 to 1976 and then increased gradually for 1977-78 and 1978-79. Ph.D. degrees awarded gradually declined over the period 1972-73 to 1977-78 and increased slightly for 1978-79. Masters degrees increased from 313 to 517 over the period 1972-73 to 1978-79. In total, graduate degrees awarded increased 6% annually over the period 1972-73 to 1978-79. The estimated number of job seekers decreased, however, due to a slight increase in the number of degrees awarded to foreign and part-time students and a decrease in the number of immigrants. More detail is provided in Table 26 and Appendix Tables B-3 and B-4.

Full-time enrolments and degrees awarded at both the masters and Ph.D. levels increased rather steadily over the 1970s in the education and social science fields. In total, graduate degrees awarded increased yearly at about 8% from 1972 to 1978 for education. Much of this expansion could be accounted for by the growth in degrees to females. The proportion of degrees awarded to women grew from 28% in 1972 to 38% in 1977. In the social sciences, degrees awarded increased at 4% per year, whereas the number of potential job seekers remained relatively constant due to the increase in the number of degrees awarded to foreign students who are required to leave the country after graduation. More detail on enrolments and degrees awarded in these two fields of study is provided in Tables 27 and 28, and Appendix Tables B-3, B-4, C-2 and C-4.

At the masters level, full-time enrolments and degrees awarded increased significantly in the <u>law and commerce</u> fields during the 1970s. Ph.D. enrolments increased slightly, and growth in the number of degrees awarded remained relatively constant over the 1972-73 to 1978-79 period. The proportion of graduate degrees awarded to women in the commerce fields increased from 3% in 1972 to 14% in 1977. More details on enrolments and degrees awarded are shown in Table 29 and Appendix Tables B-3, B-4 and C-4.

The fields of study shown in the above tables are again divided into two groups. The disciplines included in the first group are the basic or fundamental sciences which include the social sciences, humanities and fine arts, physical sciences and mathematics and the life sciences. The second group is composed of the more applied fields of health, engineering, education, law, commerce, veterinary medicine, computer science and social work.

The number of enrolments and graduate degrees awarded in the basic or fundamental science fields showed very little growth over the 1970s. In total, degrees awarded and enrolments grew by 2% per year over the period 1972 to 1978 (see Table 30). These trends are in marked contrast to the expansion of the 1960s. For example, graduate degrees in these fields grew at about 15% per year from 1961-62 to 1970-71.

Characteristic features of the basic fundamental sciences are the relatively high "drop-out" rates of those enrolled, the relatively longer time required to obtain a graduate degree and a larger proportion of part-time studies. These features are reflected in the relatively low ratio of degrees awarded to enrolments. In 1977, for example, the ratio of degrees awarded to enrolments was 31% for the basic sciences compared to 41% for all fields. This 1977 ratio has fallen from a level of 35% in 1972, implying that fewer of the students enrolled in the latter part of the 1970s are going on to complete their degrees (7).

The growth in graduate enrolments and degrees during the 1970s in the applied programs was relatively low. This is quite the opposite observed for undergraduate enrolments and degrees, which rose sharply over this period. Further details on graduate enrolments and degrees in the applied programs are shown in Table 30 and Appendix Table C-4.

⁽⁷⁾ For a more detailed discussion see, Social Sciences and Humanities Research Council, "Report of the Commission on Graduate Studies in the Humanities and Social Sciences", Vol. I, Ottawa, 1978.

Education and commerce degrees awarded grew at annual rates of 9% and 11% respectively (from 1972 to 1977). A major reason for the expansion in the education disciplines was the increase in part-time enrolments. The number of business graduates has been increasing due to labour market demand. When education and commerce fields are excluded, graduate degrees in the applied fields category as a whole grew at about 1% per year.

As shown in Table 30, in the applied category, the ratio of degrees awarded to total full-time enrolment was about 55% to 60% throughout the 1970s. In comparison to the basic sciences, this ratio is rather high, and is a function of a lower proportion of part-time students, lower "drop out" rates, and generally a shorter time period required to complete a graduate degree, at least in the case of full-time students.

The factors associated with the trends in the basic and applied fields have been:

- a decreasing growth in the number of undergraduates in the basic and fundamental science fields which has reduced the number of students potentially available to undertake graduate studies in these fields;
- a relatively strong demand and resulting higher salaries for undergraduate degree holders in applied fields, which may have had some influence on the decisions by undergraduates to enter the job market rather than continue their studies in the applied sciences;
- a reduction in the number of new job openings in professions which have traditionally been filled by graduate students, particularly from the fundamental sciences. For example, there were few new job openings for faculty in the universities;
- a gradual reduction in the support of graduate students by both the provinces and the Federal Government. At the provincial level, for example, Ontario has frozen funding for graduate programs at the 1975-76 levels despite enrolment increases.

As well, Ontario graduate bursaries were terminated in 1975-76. At the federal level, the number of graduate students supported by the granting councils decreased at a 7% annual rate over the period 1970-71 to 1976-77;

- an increase in the participation of women in the basic sciences, which partly offset the decrease in male enrolments. For example, in 1972, 26% of the graduates were women. This proportion increased to 33% in 1977. (Based on data in Appendix Tables B-3, B-4 and C-2); and
- a relative increase in the proportion of female degree holders in the applied sciences. For example, the proportion of female graduate degree holders increased from 15% in 1972 to 28% in 1977. (Based on data in Appendix Tables B-3, B-4 and C-4.)

TABLE 11

UNDERGRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED

1972-1978 THE NATURAL SCIENCES T NI SUPPLY

ADJUSTED SUPPLY 2	11354	11994	12738	12875	12777	12792	na
DEGREES AWARDED	13156	12905	13551	14136	14806	15668	16589
ENROLMENTS	na						
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

Natural Sciences include Physical Sciences and Mathematics, Engineering and Applied Sciences and the Life Sciences. _ NOTES:

A detailed explanation Adjusted supply is an estimate by MOSST of the number of recent university graduates who are is contained in Appendix B. available for employment. 2-

SOURCE:

Statistics Canada, "Universities: Enrolment and Degrees", Cat. No. 81-204, Annuals, 1972-73 to 1978 and Appendix 'B'

TABLE 12

UNDERGRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED 1972-1978 & APPLIED SCIENCES SUPPLY FOR ENGINEERING

ADJUSTED SUPPLY 2	4803	5162	5415	5229	5152	5162	na
DEGREES AWARDED	4449	4426	4494	4325	4595	5042	5758
ENROLMENTS	21584	21857	24150	26808	29314	31018	32106
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

NOTES: 1- Excludes Forestry.

A detailed explanation Adjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. 2Statistics Canada, "Universities: Enrolment and Degrees", Cat. No. 81-204, Annuals, 1972-73 to 1978 and Appendix 'B' SOURCE:

TABLE 13

UNDERGRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED

SUPPLY FOR THE LIFE SCIENCES¹ 1972-1978

ADJUSTED SUPPLY ²	3340	3481	3729	4210	4465	4437	na
DEGREES AWARDED	4519	4401	4701	5562	6190	6439	6511
ENROLMENTS	na						
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

NOTES: Includes Forestry.

²Adjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B.

Statistics Canada, "Universities: Enrolment and Degrees", Cat. No. 81-204, Annuals, 1972-73 to 1978 and Appendix B. SOURCE:

TABLE 14

UNDERGRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED

SUPPLY FOR MATH. & PHYSICAL SCIENCES 1972-1978

ADJUSTED SUPPLY	3211	3351	3594	3436	3160	3193	na
DEGREES AWARDED	4188	4078	4356	4249	4021	4187	4320
ENROLMENTS	na	na	na	na	ពង	na	na
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

ladjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. NOTE:

Statistics Canada, "Universities: Enrolment and Degrees" Cat. No 81-204, Annuals, 1972-73 to 1978 and Appendix B. SOURCE:

TABLE 15

DEGREES AWARDED AND ADJUSTED THE HUMANITIES & FINE ARTS 1972-1978 UNDERGRADUATE FULL-TIME ENROLMENTS, FOR SUPPLY

ADJUSTED SUPPLY 1	8385	8512	9147	9205	8983	9303	na
DEGREES AWARDED	11157	10865	11604	12151	12042	12757	12704
ENROLMENTS	na						
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

ladjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. NOTE:

Statistics Canada, "Universities: Enrolment and Degrees", Cat. No. 81-204, Annuals, 1972-73 to 1978 and Appendix B. SOURCE:

TABLE 16

UNDERGRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED

SUPPLY FOR THE HEALTH FIELDS 1972-1978

ADJUSTED SUPPLY 1	4824	5323	6259	6118	2960	5959	na
DEGREES AWARDED	3854	4007	4991	5138	5492	5698	5669
ENROLMENTS	17148	18298	18969	19818	20607	20533	20608
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

ladjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. NOTE:

TABLE 17

UNDERGRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED

SUPPLY IN EDUCATION 1972-1978

ADJUSTED SUPPLY	14531	13935	14300	16903	18096	18099	na
DEGREES AWARDED	16019	15285	15332	18420	19604	19853	19514
ENROLMENTS	33319	33768	35906	41748	43791	42218	38464
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

ladjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. NOTE:

TABLE 18

UNDERGRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED 1972-1978 SOCIAL SCIENCES L SUPPLY IN

ADJUSTED SUPPLY ²	10000	9893	9832	10068	10152	10732	na
DEGREES AWARDED	14549	13591	13562	14522	14467	15727	16157
ENROLMENTS	na						
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

NOTES: 1 Excludes Law and Commerce.

²Adjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B.

TABLE 19

UNDERGRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED

SUPPLY IN LAW & COMMERCE 1972-1978

ADJUSTED SUPPLY	5297	5844	7097	7352	8302	8766	na
DEGREES AWARDED	5808	6233	7634	8335	9081	10004	10879
ENROLMENTS	26076	29189	32083	35658	38043	39632	42350
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

Adjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. NOTE:

TABLE 20

FULL-TIME BACHELOR AND FIRST PROFESSIONAL ENROLMENTS AND DEGREES AWARDED 1972-1978

Enrolments	1972	1973	1974	1975	1976	1977	1978
General Arts and Sc. Programs	157415	164773	172440	178275	178502	174668	168084
Applied Programs	101293	106370	114888	127891	135401	137188	137463
TOTAL 1	259203	271675	288006	307657	315272	312623	306794
Degrees Awarded ²							
General Arts and Sc. Programs	41313	39469	41031	42339	42678	44719	46098
Applied Programs	31250	31227	33961	37680	40598	42376	43184
TOTAL	72563	96902	74992	80019	83276	87095	89282

 1 Included in total enrolments are the "other and not reported" categories. for ²Computer Science is included in general arts and science programs 1978 while for all other years it is included in applied programs. NOTES:

TABLE 21

GRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED SUPPLY THE NATURAL SCIENCES 1972-1978

LY 2 TOTAL		3801	3897	3614	3273	3091	3151	na
SUPPLY								
ADJUSTED SUPPLY MA PhD TO	-	1322	1460	1382	115.	925	913	na
ADJU		2479	2437	2232	2122	2166	2238	na
[H]	1	2	N	6	ഗ	4	6	6
ARDED		3562	3515	3219	3095	3234	3499	3509
DEGREES AWARDED A PhD TOT		1025	1106	1022	879	166	800	848
DEGI		2537	2409	2197	2216	2468	2699	2661
ندا	1	10	m	10	10	•	•	~
TOTAL		9326	8906	9035	9836	10149	9849	9418
ENROLMENTS		4280	3890	3594	3633	3702	3594	3423
EN		5046	5178	5441	6203	6447	6255	5995
		~~	_,					
YEAR		1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

Math. and Physical Sc., Engineering, Architecture Natural Sciences = and Life Sciences. NOTES:

A detailed Adjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. explanation is contained in Appendix B.

TABLE 22

GRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED SUPPLY SCIENCES 1972-78 APPLIED ح ENGINEERING FOR

SUPPLY ² TOTAL	1327	1368	1311	1149	1134	1139	na
ADJUSTED SU	316	351	371	272	224	227	na
ADJU	1011	1017	940	877	910	912	na
DED	1245	1263	1197	1066	1172	1295	1320
DEGREES AWARDED A TOT	258	290	295	209	181	198	218
DEGR	987	973	902	857	166	1097	1102
TOTAL	3133	3002	3160	3402	3335	3333	3046
ENROLMENTS	1178	1047	986	971	978	950	852
EN	1955	1955	2174	2431	2357	2383	2194
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

NOTES: ¹Excludes Forestry.

²Adjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B.

TABLE 23

GRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED 1972-1978 SUPPLY FOR THE LIFE SCIENCES

JPPLY ²	TOTAL	922	897	851	845	820	898	na
ADJUSTED SUPPLY ²	PhD	323	351	336	315	250	262	na
ADJ	MA	599	546	515	530	570	909	na
ARDED	TOTAL	826	770	730	778	825	206	927
DEGREES AWARDED	PhD	243	259	253	247	207	233	245
DEG	MA	583	511	477	531	618	674	682
ŢS	TOTAL	2089	2232	2146	2535	2896	2863	2886
ENROLMENTS	PhD	945	933	863	924	981	974	985
	MA	1144	1299	1283	1611	1915	1889	1901
VEAR		1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

NOTES: lncludes Forestry

²Adjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B.

TABLE 24

DEGREES AWARDED AND ADJUSTED SUPPLY & PHYSICAL SCIENCES, 1972-1978 GRADUATE FULL-TIME ENROLMENTS, IN MATH.

PLY 1 TOTAL	1552	1632	1452	1279	1137	1144	na
SUP	683	758	675	564	451	424	na
ADJUSTED MA PhD	869	874	777	715	989	720	na
DED	1481	1482	1299	1256	1245	1310	1262
DEGREES AWARDED A PhD TOT	524	557	478	425	381	375	385
DEGR	957	925	821	831	864	935	877
TOTAL	4104	3834	3729	3899	3918	3653	3486
ENROLMENTS	2157	1910	1745	1738	1743	1670	1586
EN	1947	1924	1984	2161	2175	1983	1900
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

ladjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. NOTE:

TABLE 25

GRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED & FINE ARTS 1972-1978 SUPPLY FOR THE HUMANITIES

PPLY ¹ TOTAL	2444	2635	2443	2542	2339	2405	na
ADJUSTED SUPPLY ¹ A PhD TOTA	262	304	321	351	274	289	na
ADJI	2182	2331	2122	2191	2065	2116	na
TOTAL	2567	2599	2384	2512	2328	2442	2464
DEGREES AWARDED A PhD TOT	208	233	268	301	253	267	266
DEG	2359	2366	2116	2211	2075	2175	2198
TOTAL	6585	6395	6855	6883	7029	7332	7228
ENROLMENTS	2108	1990	2044	2000	2054	2022	1905
MA EI	4477	4405	4811	4883	4975	5310	5323
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

ladjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. NOTE:

TABLE 26

GRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED 1972-1978 SUPPLY FOR THE HEALTH FIELDS

PLY 1 TOTAL	540	604	557	569	505	515	na
ADJUSTED SUPPLY A PhD TOT	158	183	191	125	104	101	na
ADJUS	382	421	396	444	401	414	na
DED TOTAL	464	521	458	504	503	541	642
DEGREES AWARDED A PhD TOT	151	178	153	122	105	105	125
DEGR	313	343	305	382	398	436	517
STOTAL	1095	1154	1301	1401	1482	1541	1798
ENROLMENTS	527	470	435	478	474	206	591
EN	268	684	866	923	1008	1035	1207
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

ladjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. NOTE:

TABLE 27

GRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED

SUPPLY IN EDUCATION 1972-1978

SUPPLY 1 TOTAL	1157	1198	1133	1197	1216	1335	na
ADJUSTED SUI	80	89	101	123	107	111	na
ADJU	1069	1109	1032	1074	1109	1224	na
RDED	1830	2074	2120	2316	2511	2767	2982
DEGREES AWARDED A PhD TOT	109	122	128	155	157	173	157
DEGR	1721	1952	1992	2161	2354	2594	2825
S TOTAL	2547	2754	2728	3194	3383	3442	3434
ENROLMENTS	654	629	629	722	748	759	834
EN	1893	2095	2049	2472	2635	2683	2600
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

ladjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. NOTE:

TABLE 28

GRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED IN SOCIAL SCIENCES 1972-1978 SUPPLY

PPLY2	TOTAL	2358	2513	2389	2449	2593	2367	na
ADJUSTED SUPPLY ²	PhD	269	336	359	360	363	319	na
ADJ	MA	2089	2177	2030	2089	2230	2048	na
RDED	TOTAL	2411	2589	2617	2780	2972	2942	3118
DEGREES AWARDED	PhD	215	275	311	346	389	342	400
DEGR	MA	2196	2314	2306	2434	2583	2600	2718
ູ້ ເ	TOTAL	6819	7271	7658	8147	8598	8748	8749
ENROLMENTS	PhD	2087	2189	2249	2366	2580	2609	2582
EN	MA	4792	5082	5409	5781	6018	6139	6167
YEAR		1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

NOTES: 1 Excludes Law and Commerce.

²Adjusted supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B.

TABLE 29

GRADUATE FULL-TIME ENROLMENTS, DEGREES AWARDED AND ADJUSTED SUPPLY IN LAW AND COMMERCE 1972-1978

SUPPLY 1 TOTAL	1220	1372	1576	1701	1664	1894	na
ADJUSTED SU	19	24	21	32	27	21	na
ADJU	1201	1348	1555	1669	1637	1873	na
DED	1179	1284	1337	1704	1774	1962	1834
DEGREES AWARDED	16	15	14	26	21	15	23
DEGR	1163	1269	1323	1678	1753	1947	1811
TOTAL	2433	2639	2864	3120	3060	3262	3393
ENROLMENTS	118	97	108	132	120	141	164
EN	2315	2542	2756	2988	2940	3121	3229
YEAR	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	1978-79

 $^{\rm l}{\rm Adjusted}$ supply is an estimate by MOSST of the number of recent university graduates who are available for employment. A detailed explanation is contained in Appendix B. NOTE:

TABLE 30

FULL-TIME GRADUATE ENROLMENTS AND DEGREES AWARDED 1972-1978

Enrolments	1972	1973	1974	1975	1976	1977	1978
Basic Sciences	18943	18988	19748	20807	21762	21816	21461
Applied Sciences	9922	10293	10693	11774	11939	12358	12559
TOTAL 1	29327	29540	31296	33175	33865	34398	34275
Degrees Awarded							
Basic Sciences	6572	6822	6236	6605	6722	6778	7324
Applied Sciences	5420	5737	5856	6133	6523	7303	7132
TOTAL	11992	12559	12092	12738	13245	14081	14456

NOTE: 1 Total enrolments include unreported specializations.

III REGIONAL TRENDS

From 1974 to 1978, the number of undergraduate degrees awarded in the human, natural and health sciences for Canada as a whole rose from 74,851 to 89,282, or by 4.5% per annum. The Quebec growth rate was 7% per annum followed by 6% in Ontario, 3% in the Western provinces, and a decline in the Atlantic provinces.

In the Atlantic provinces the decrease in the number of undergraduate degrees was due to a decrease in participation rates. The growth in degrees awarded in the Western provinces was due mainly to the growth in the population base and in Ontario and Quebec degrees awarded grew mainly as a result of increased participation rates.

In the <u>human sciences</u> (8), Quebec and Ontario accounted for 67% of total undergraduate degrees in 1978, an increase from 62% in 1974. The number of degrees in the human sciences from the Atlantic region actually decreased, while the number of degrees from the Western provinces increased slightly from 1974 to 1978, barely maintaining the share in the total.

In the <u>natural sciences</u> (9), the proportion of undergraduate degrees from Quebec increased from 20% of the national total in 1974 to 23% in 1978. Ontario also increased its share slightly from 41% to 42% of the total. The share of graduates from the Western provinces decreased (28% to 25%), as did the share from the Atlantic region (12% to 10%).

In the <u>health sciences</u> in 1978, Quebec produced the largest number of undergraduate degrees awarded (32%), followed by Ontario (31%), the Western provinces (28%), and the Atlantic provinces (9%). Compared with 1974, the Western provinces' share rose from 26% and the Atlantic provinces' share fell from 12%.

⁽⁸⁾ Human sciences refers to the social sciences and humanities including education and law.

⁽⁹⁾ The natural sciences are defined to include the physical sciences and mathematics, the life sciences and engineering.

The number of undergraduate degrees awarded in the four regions for the years 1974 to 1978 are given in Table 31 below.

Regarding graduate degrees awarded in the <u>human</u>, natural and health sciences in 1978, half the degrees were given in Ontario (50%), followed by Quebec (24%), the Western provinces (20%) and the Atlantic region (6%).

In the Atlantic provinces, graduate degrees awarded in these fields grew by 6% per year from 1971 to 1978, and the growth was mainly due to an increase in the population base rather than changes in participation rates. Graduate degrees awarded in Quebec also increased by 6% per year over this period, but the increase was due to a combination of increased participation rates and growth in the population base. In Ontario and the Western provinces the number of degrees awarded increased by only 3% and 1% per annum respectively, and participation rates in these regions declined over this period.

In the <u>human sciences</u>, over half (52%) of the graduates came from Ontario, in 1978 (compared with 55% in 1971), 23% came from Quebec (increasing from 20% in 1971); 18% from the Western provinces; and 7% from the Atlantic.

In the <u>natural sciences</u>, the total number of graduate degrees awarded declined from 3705 in 1971 to 3509 in 1978. The low point in the decline was 1975, and some of the lost ground has since been recovered. Only in Quebec was the 1971 level of graduates in the natural sciences exceeded in 1978, raising its share in the total to 25%. Ontario's share in 1978 was 45%, the West's 25%, and the Atlantic provinces' 5%.

The number of total health science graduates rose from 379 in 1971 to 549 in 1978. The bulk of the increases took place in Quebec and Ontario, in about equal terms. The number of graduates from Western universities in this field remained at about the same level over these years, around 100. There were 37 graduates in the Atlantic provinces in 1978.

More details on graduate degrees in the natural, health and human sciences in the various regions for the years 1971 to 1978 are given in Table 32.

BACHELOR AND FIRST PROFESSIONAL DEGREES AWARDED FOR THE HUMAN,

TABLE 31

NATURAL AND HEALTH SCIENCES BY REGION AT CANADIAN UNIVERSITIES,

1974-1978

SCIENCE	REGION	1974	1975	1976	1977	1978	
Human Sc.	Atlantic Quebec Ontario Western CANADA	6226 10831 19069 11848 47974	6076 12177 23404 11764 53421	6249 11644 25087 12214 55194	6098 13388 26000 12778 58264	6163 14563 25187 13341 59254	
Natural Sc.	Atlantic Quebec Ontario Western CANADA	1561 2760 5499 3725 13545	1572 3254 6032 3616 14474	1584 3176 6246 3800 14806	1582 3760 6482 3841 15665	1585 3886 6959 4159 16589	
Health	Atlantic Quebec Ontario Western CANADA	576 1576 1540 1299 4991	523 1615 1598 1401 5137	482 1819 1726 1464 5491	505 1879 1768 1545 5697	520 1795 1739 1615 5669	
No Specialization	Atlantic Quebec Ontario Western CANADA	695 362 5578 1706 8341	546 96 5479 1584 7705	535 189 5852 1209 7785	379 231 6028 1092 7730	307 425 5829 1209 7770	
TOTAL	Atlantic Quebec Ontario Western CANADA	9058 15529 31686 18578 74851	8717 17142 36513 18365 80737	8850 16828 38911 18687 83276	8564 19258 40278 19256 87356	8575 20669 39714 20324 89282	
SOURCE: Statistics Canada,	ada, "Degrees,	Diplomas ar	nd Certific	ates Awarded	d by Univer	sities",	

Culture Division, Ottawa. Enrolment and Degrees" Statistics Canada, "Degrees, Dipionas and Certificates awared. No. 81-211, Annuals, 1974 and 1975 and "Universities: Cat. No. 81-204, Annuals, 1976-1978, Education Science and SOURCE:

GRADUATE DEGREES AWARDED BY SCIENCE AND REGION AT CANADIAN UNIVERSITIES, TABLE 32

1971-1978

1978	691 2423 5366 1918 10398	189 .866 1578 876 3509	202 202 212 98 549	917 3491 7156 2892
1977	641 2164 5432 1874 10111	183 792 1677 846 3498	9 196 181 82 468	833 3152 7290 2802
1976	518 2035 5232 1800 9585	200 647 1569 821 3237	16 163 165 82 426	734 2845 6966 2703
1975	500 2028 5058 1725 9311	188 692 1548 744 3172	6 148 160 111 425	694 2868 6766 2580
1974	461 1787 4576 1634 8458	215 649 1497 858 3219	177 142 89 415	683 2613 6215 2581
1973	469 1765 4600 1712 8546	208 684 1581 1042 3515	19 198 179 102 498	696 2647 6360 2856
1972	369 1451 4418 1749 7987	233 564 1745 1010 3552	11 144 176 112 443	613 2159 6339 2871
1971	345 .1443 3919 1472 7179	253 761 1648 1043 3705	138 138 94 379	607 2342 5705 2609
REGION	Atlantic Quebec Ontario Western CANADA	Atlantic Quebec Ontario Western CANADA	Atlantic Quebec Ontario Western CANADA	Atlantic Quebec Ontario Western
SCIENCE	Human Sc.	Natural Sc.	Health Sc.	TOTAL SC.

Statistics Canada, "Universities: Enrolment and Degrees", Cat. No. 81-204, Annuals, 1971-1978, Education, Science and Culture Division, Ottawa. SOURCE:

14456

14077

13248

12908

12092

12559

11982

11263

CANADA

TOTAL

IV TRENDS IN ENROLMENT BY UNIVERSITY

In 1972 and 1977, 78% of full-time enrolments at the first degree level were concentrated in 20 universities, with the remaining 28 universities accounting for the remainder. With few exceptions, the concentration of enrolments in the various large universities did not change over this period. By 1977, Memorial and Dalhousie were replaced by Concordia and Windsor in the group of 20 largest universities. More details are provided in Table 33 below.

Full-time enrolments at the graduate level at selected universities are shown in Table 34. Twenty universities accounted for about 89% of graduate enrolments, and this proportion did not change between 1971 and 1977. With few exceptions, the universities with the largest undergraduate enrolments also accounted for the largest graduate enrolments.

TABLE 33

FULL-TIME ENROLMENTS AT THE BACHELOR AND FIRST PROFESSIONAL LEVEL AT SELECTED CANADIAN UNIVERSITIES BY REGION 1972-1977

	ID PERCENT				19.28			37.67		21.07	78.02	100.00
1977	NO. ENROLLED			14315 11811 11608 10653 8762	57149	25028 13239 13154 10995 9093	9001 8996 8710 7444 5980	111640	16816 16483 10686 9494 8964	62443	231232	296383
	UNIVERSITY			Laval McGill Quebec Montreal Concordia		- Toronto - Western - Waterloo - York - Ottawa	Queen's Guelph McMaster Carleton Windsor		- U.B.C. - Alberta - Manitoba - Calgary - Saskatchewan			
	PERCENT		4.73	1 1 1 1 1	14.09	4 1 1 1 1		36.06		22.67	77.56	100.00
1972	NO. ENROLLED	6740	11697	8 8 8 8 119 9 8 15 8	34845	21638 11436 10862 9853 7679	7085 6937 6920 6738	89148	14956 14667 10611 8092 7735	56061	191751	247244
	UNIVERSITY	- Memorial ¹ - Dalhousie		- Montreal - Laval - Quebec - McGill		- Toronto - Waterloo - Western - York - Oueen's	- Carleton - Guelph - McMaster - Ottawa		- U.B.C. - Alberta - Manitoba - Saskatchewan - Calgary		TOTAL 20 Universities	TOTAL 48 Universities
REGION		ATLANTIC		QUEBEC		ONTARIO			WEST		TOTAL 20	TOTAL 48

NOTE: In 1977, the number enrolled at Memorial University was 4525 and Dalsousie, 5441. SOURCE: Statistics Canada, "Universities: Enrolment and Degrees", Cat. No. 81-204, 1977 and 1973-74.

TABLE 34

FULL-TIME ENROLMENTS AT THE MASTERS AND PhD LEVELS AT SELECTED

CANADIAN UNIVERSITIES BY REGION 1972-1977

PERCENT	2 80	27,41		37.95	20.22	
1977 NO. ENROLLED	0 31	11113066 11113066 11113066 11113066	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	12638 12077 12440. 9142 659	6732 29429 33298	
UNIVERSITY	- Dalhousie	- McGill - Mcntreal - Laval - Sherbrooke - Quebec - Concordia	- Toronto - Western - York - Waterloo - McMaster - Ottawa - Queen's	- U.B.C. - Alberta - Manitoba - Calgary - Simon Fraser		
PERCENT	2 . 46	20.44	r r	96. 75	26.39	
1972 NO. ENROLLED	869	2326 1574 1203 708	369 11369 11711 1004 4400 888 778 487	11300 2553 1066 7899 461	7503	PRIMITY AND PLAY SAME AND ASSAULT
UNIVERSITY	IC - Dalhousie	- McGill - Montreal - Laval - Sherbrooke	Toronto Western Waterloo Ottawa York Queen's Carleton Guelph	N - U.B.C Alberta - Manitoba - Simon Fraser - Calgary - Saskatchewan	TOTAL 20 Universities TOTAL 48 Universities	
REGION	ATLANTIC	QUEBEC	ONTARIO	WESTERN	TOTAL 4	

SOURCE: Statistics Canada, "Universities: Enrolment and Degrees", Cat. No. 81-204, 1977 and "Fall Enrolment in Universities", Cat. No. 81-204, 1972-73 and 1973-74.

APPENDIX A

A Technical Note on the Methodology used to

Calculate Participation Rate Indices

APPENDIX A

A TECHNICAL NOTE ON THE METHODOLOGY USED TO CALCULATE PARTICIPATION RATE INDICES

Traditionally, participation rates are defined as the ratio of enrolment to population, for a given aggregate, such as total full-time undergraduate enrolment as a percentage of the 18-21 population. Published data also provide such aggregate rates by sex.

However, such synthetic rates mask two factors that could offset the movement in aggregate participation rates:

- the actual university enrolment consists not only of persons in a specified age group such as 18-21, or 18-24, but contains some younger, and certainly many older persons. Further, the proportions of the under and over-aged persons are not constant over time; and
- the under and over-aged proportions vary significantly from one category of enrolment to the next, and also by sex. For example, distribution by single-year of age for undergraduate full-time male students is significantly different from that of part-time graduate females, etc. (Eight categories of enrolment with reasonably homogeneous distributions have been identified in another MOSST paper see "University Enrolment Projections to 2000", p. 14.)

In computing participation rates, therefore, it is necessary to remove the distorting effects of changes in the various age distributions. The approach proposed here is to express participation changes in terms of rates for single-year age groups within each category of enrolment; and in terms of indices for aggregate categories of enrolment. (The categories of enrolment are undergraduate full-time male, graduate part-time female, etc.) The indices proposed here express the changes over time in the participation behaviour of a particular enrolment category net of any age shift effects.

In algebraic form, for a given male or female enrolment category, the aggregate participation rate index is defined as:

$$I_{t} = \begin{bmatrix} \sum_{i} \left[\frac{E_{t}^{i}}{P_{t}^{i}} P_{(1977-78)}^{i} \right] \\ \sum_{i} E_{(1977-78)}^{i} \end{bmatrix} .100$$

where: E_t = enrolment for a specific age-sex group, in year t.

P_t = population for a specific age-sex group,
 in year t.

 $I_t = index of aggregate participation rate.$

t = 1972-73 to 1977-78.

i = 28 age groups, (single years 17-40, and 5-year bands to 55+).

The participation rate for an individual single-year age group of enrolment, by sex, within a given category of enrolment is E_t^i / P_t^i .

APPENDIX B

Methodology for Estimation of Adjusted Supply

APPENDIX B

METHODOLOGY FOR THE ESTIMATION OF ADJUSTED SUPPLY

The purpose of this appendix is to detail the methodology used to calculate the number of university graduates from all sources who are potential labour market entrants each year for the period 1972 to 1977. Not all graduates of Canadian universities are available to enter the labour market. Some are foreign students who must return to their home country. Others received their degrees on a part-time basis and are already members of the labour force(1). Still other graduates continue their education and are therefore, not available to take jobs. Thus, in order to calculate the number of graduates from Canadian universities potentially available to enter the labour force, the estimates of the number of degrees awarded are reduced by the number of (visa) foreign students returning home, part-time graduates, and students continuing their education.

In addition to graduates from Canadian universities as adjusted above, two other sources provide the country with graduates available for the labour market. These are Canadian students who have studied in another country and return home, and immigrants.

These adjustments have been carried out by use of data from Statistics Canada and the Canada Employment and Immigration Commission. The procedure used in these calculations is as follows:

1. Degrees Awarded from 1974 to 1977 by 70 fields of study (FOS) and 3 degree levels were obtained from Statistics Canada. Prior to 1974 the disaggregation by FOS was often not detailed enough to provide for 70 fields of study. When this was the case, the appropriate aggregate groups were broken into individual FOS using the 1973-74 distribution for the group.

⁽¹⁾ Full-time students with part-time jobs are considered, for purposes of this analysis, to be potential labour market entrants.

- 2. <u>Degrees Awarded to Students remaining in Canada were</u> estimated as follows:
 - (a) It was assumed that the percentage of degrees awarded to foreign students in a given FOS and degree level depends on the level of their enrolment relative to native Canadians. Accordingly, degrees awarded were multiplied by percent full-time (FT) foreign enrolment. Full-time foreign student enrolment was obtained from Statistics Canada.
 - (b) The result from (a) was subtracted from degrees awarded to produce degrees awarded to students remaining in Canada.
- 3. The number of Students Continuing their Education Full-Time for each field of study was estimated as follows:
 - (a) Canadian BAs continuing FT
 = BAs (from 2(b)) X % BAs continuing their education
 (from HQMPS)(2) X FT MA Enrolments
 Total MA Enrolments

 - (c) PhD = 0, since PhD is terminal degree
- 4. <u>Degrees Awarded to Part-Time Students</u> were calculated as follows:
 - (a) The number of students continuing their education on a full-time basis (from 3) were subtracted from the number of degrees awarded to students remaining in Canada 2(b). This step yields an estimate of degrees awarded to students finishing their education on a full-time basis plus part-time graduates.

⁽²⁾ Highly Qualified Manpower Post-Censal Survey, Statistics Canada, 1973.

(b) In order to calculate full-time students completing their full-time education the results from 4(a) were multiplied by the following ratio for each field of study:

Full-time Enrolment (Canadian)

Total Full-Time Equivalent (FTE) Enrolment (Canadian) is derived in the following way:

- (ii) Total FTE Enrolment (Canadian) =
 FT Enrolment (Canadian) +
 Part-time Enrolment (Canadian)
 FTE Factor
 as there are some foreign students studying on
 a part-time basis.
- (iii) FTE Factor = 3.75 for BA and; 2.5 for MA and PhD
- (c) Part-time graduates were then calculated by subtracting the results of 4(b) from 4(a).

It should be noted that this indirect method of calculation is likely to result in an overestimate of part-time graduates. The reason for this is that part-time enrolment is concentrated at the lower levels of enrolment, whereas the method used here assumes the same proportionate incidence throughout all levels of enrolment. (It would be possible, with additional effort, to derive direct estimates based on enrolments from Statistics Canada USIS file and the 1976 Survey of Graduates.)

5. <u>Domestic supply</u> = degrees awarded less degrees awarded to visa students (step 2(a) above), less degrees awarded to students continuing their education full-time (step 3 above), less part-time graduates (step 4 above).

- 6. <u>Immigration by Field of Study (FOS)</u> was estimated as follows:
 - (a) Immigration by intended occupation data were obtained from the Employment and Immigration Commission for the years 1972 to 1976.
 - (b) Non-HQM occupations were excluded.
 - (c) For each year, each occupation was multiplied by the relevant percent degree requirement from the HQM demand model.
 - (d) The resulting matrices (5 X 68) were then postmultiplied by each of the 3 planes of the occupation by education matrix of the HQM demand model⁽³⁾ (68 X 70) to produce three matrices (5 X 70) of immigration by FOS and degree level.

7. Number of Canadians Receiving Degrees Abroad and Returning to Canada

- (a) Table 10 of the HQMPS provides estimates by field of study of the number of persons born in Canada and residing in Canada by 3 categories:
 - 1) Receiving all degrees in Canada;
 - 2) Receiving all degrees abroad; and
 - 3) Receiving degrees both in Canada and abroad.
- (b) For most fields of study it was assumed that all people who earned degrees both in Canada and abroad earned their first level degree in Canada and their second or third level degree abroad. For all fields it was assumed that those people who earned all their degrees abroad were divided in first level versus second and third level according to the respective proportions for the FOS from Table 1 of the HQMPS (4). For the following FOS, the first assumption (concerning degrees earned both in Canada and abroad) did not prove tenable:

⁽³⁾ See "MOSST, HQM Demand Model, Methodology". This report is available on request from the Communications Services Division, Ministry of State for Science and Technology.

⁽⁴⁾ Statistics Canada, "HQMPS Survey, 1973, Final Weighted Tables".

- 1) All Health
- 2) Architecture
- 3) General Science No major
- 4) All Education
- 5) Law
- 6) Accounting

In all of these FOS (except 3) the first level degree is often obtained after a degree in another FOS. As well, advanced degrees are not offered in General Science - No Major.

Accordingly, for these FOS, the degrees earned by Canadian-born people whether all abroad or only partially abroad were assumed to be divided according to the same ratio of first to second and third levels of the total stock for the FOS according to Table 1.

- (c) The results of these calculations yield estimates of the first and advanced degree levels by FOS earned abroad by Canadians. These are divided by the relevant stock totals from Table 1 of the HQMPS to obtain ratios, which are then multiplied by the number of degrees awarded by FOS and level (BA vs MA + PhD) for each year to obtain an estimate of Canadians returning home. The advanced level degrees are then divided into MA vs PhD according to the ratio of MA vs PhD degrees awarded for each FOS for each year. (This is equivalent to multiplying the MA and PhD degrees awarded separately by the same ratio.)
- 8. Adjusted supply = domestic supply + immigration by field of study + the number of Canadians receiving degrees abroad and returning home, as shown in Tables B-1 to B-4. It should be noted that adjusted supply is likely to be slightly overestimated because the calculation did not take account of the number of Canadian graduates who emigrate, or leave Canada to continue their studies abroad.

3,211

8,385

762

335

7,289

1,992 3,395 9,986

99

(T)

310 590 590

1 8 G

299

410

3,470

186 743 409

3,656

14,549

SOCIAL SCIENCES

COMMERCE

GENERAL ARTS

TOTAL

8,020

9,253

14,531

886

985

2,660 1,831 2,806 56,792

6,554

2,348

47,891

3,731

17,896

69,512

3,051

72,563

331

5,237

7,611

3,766

2,321

4,803

4,824

1,302 1,492 377 564

172

3,344

~

2,891

2,604

ADJUSTED

IMMIGRANTS

CANADIANS RETURNING HOME

DOMESTIC

EQUALS

PLUS

PLUS

EQUALS

APPENDIX TABLE B-1

COMPONENTS OF ADJUSTED SUPPLY BY MAJOR FIELD OF STUDY BA'S - 1972

STUDY

MAJOR FIELDS OF

PART TIME STUDENTS (1) 506 ពួ 80 80 24 1,656 ល MINUS DEGS. AU.
STUDENTS
CONT. FT
EDUCATION 203 351 223 1,436 2,945 1,821 1,494 MINUS DEGS. AU. TO STUDENTS REM. IN CANADA 10,739 3,912 3,754 4,021 4,348 15,809 2,042 EGUALS FOREIGN DEGREES AUARDED 100 418 210 428 171 276 110 MINUS DEGREES 3,854 4,449 4,519 4,188 2,152 16,019 11,157 HUMANITIES AND FINE AND MATHEMATICS LIFE SCIENCES ENGINEERING EDUCATION HEALTH 1.64

(1) Difference between degrees awarded to students completing their education and degrees awarded to FT students completing their FT education. NOTE:

(2) Differences are due to rounding

COMPONENTS OF ADJUSTED SUPPLY BY MAJOR FIELD OF STUDY BA'S - 1977

MAJOR FIELDS OF STUDY									
		MINUS	EQUALS	MINUS	MINUS	EQUALS	PLUS	PLUS	EQUALS
	DEGREES -AWARDED	FOREIGN DEGREES AUARDED	DEGS. AU. TO STUDENTS REM. IN CANADA	DEGS. AU. 5TUDENTS CONT. FT EDUCATION	PART TIME STUDENTS (1)	DOMESTIC	CONADIANS RETURNING HOME	IMMIGRANTS	ADJUSTED
HEALTH	869'5	140	5,549	444	81	5,025	ත ප ස	694	5,959
ENGINEERING	5,042	4 8	4,559	736	52	3,764	170	1,223	5,162
LIFE SCIENCES	6,439	u 12 10	6,195	1,000	134	4,080	103	828	4,437
PHYSICAL SCIENCES AND MATHEMATICS	4 60 60 60 60 60 60 60 60 60 60 60 60 60	978	3,911	1,055	107	2,749	4	402	3,193
HUMANITIES AND FINE ARTS	12,757	83	12,269	3,200	866	8,139	463	702	5,303
EDUCATION	19,83	ដូ	19,595	1,321	520,5	16,248	1,223	රිසම	18,099
MAI	2,707	138	2 5 5 G	162	कर्ना सर्ग	988 '8	23	80	n 285
COMMERCE	6,984	ម្តា មា មា	6,628	678	485	5,473	366	446	6,184
SOCIAL SCIENCES	15,703	801	14,902	1,714	1,178	10,011	256	465	10,732
GENERAL ARTS	7,723	394	5 334	5,044	276	2,011	20	186	2,267
1 TOTAL	87,095	88 88 88 88	83,508	18,393	5,221	59,896	3,055	4,968	67,918
and more made when made made were the state of the term of the state of the term.									

NOTE: (1) Difference between degrees awarded to students completing their education and degrees awarded to FT students completing their FT education.

⁽²⁾ Differences are due to rounding.

APPENDIX TABLE B-3

COMPONENTS OF ADJUSTED SUPPLY BY MAJOR FIELD OF STUDY GRADS - 1977

MAJOR FIELDS OF STUDY

EQUALS	ADJUSTED	i in	1,139	368	1,144	n, 405	1,335	ig Di	1,798	2,367	11,667	
SAId	IMMIGRANTS	25	100 to	100	ი ი	258	∞ 4	9-4 9-4	145	272	1,409	
SATA	CANADIANS RETURNING HOME		273	100	1000	202	170	æ	434	454	2,335	
EQUALS	DOMESTIC	405	633	567	750	1,554	1,081	79	1,218	1,643	7,930	
MINUS	PART TIME STUDENTS (1)		176	w 4	86	ผ 4. ต	1,091	4.	515	344	2,718	
MINUS	DEGS. AU. TO STUDENTS CONT. FT EDUCATION		104	1100	148	346	167	ď	120	388	140.47	
EQUALS	DEGS. AU. STUDENTS REM. IN CANADA	498	400	733	ଓଟ୍ର	විසිට ද ය	8 8 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	133	#1 15 80 41	2,274	11,997	
MINUS	FOREIGN DEGREES AUARDED	4.00	വ ഇ	162	314	E 03	408	E	to G	489	2,086	
	DECREES	541	1,295	894	1,310	0,44n	2,767	150	1,919	2,763	14,081	
		HEALTH	ENGINEERING	LIFE SCIENCES	PHYSIGAL SCIENCES	HUMANITIES AND FINE ARTS	EDUCATION	730.	COMMERCE	SOCIAL SCIENCES	TOTAL	and only and only only only only only only only only

NOTE: (1) Difference between degrees awarded to students completing their education and degrees awarded to FT students completing their FT education.

⁽²⁾ Differences are due to rounding.

APPENDIX TABLE B-4

COMPONENTS OF ADJUSTED SUPPLY BY MAJOR FIELD OF STUDY GRADS - 1972

MAJOR FIELDS OF STUDY

	DEGREES AWARDED	MINUS FOREIGN DEGREES AWARDED	EQUALS DEGST AU. STUDENTS REM. IN	DEGS. AU. STUDENTS CONT. FT	MINUS PART TIME STUDENTS (1)	EQUALS DOMESTIC SUPPLY	PLUS CANADIANS RETURNING HOME	PLUS IMMIGRANTS	EQUALS ADJUSTED SUPPLY
ненгтн	404	83	437	34	800	373	16	150	240
ENGINEERING	1,245	240	1,805	138	117	249	878	397	1,327
LIFE SCIENCES	900	83	743	113	58	580	183	157	928
PHYSICAL SCIENCES AND MATHEMATICS	4. 8. 8.	196	1, 286	181	£0 80	1,019	410	319	1,552
HUMANITIES AND FINE ARTS	2,567	හ හ	2,268	372	347	44 TO TO	607	585	2,44
EDUCATION	1,830	163	1,667	153	596	919	111	127	1,157
1941	es es	4	9.4	e-i	O	m 4	44	(C) ++	9
COMMERCE	1,120	<u>ෆ</u>	1,087	78	237	771	255	155	1,181
SOCIAL SCIENCES	n, 4	824	2,157	00 00 00 00	276	1,612	370	375	2,358
TOTAL	11,992	1,310	10,634	1,338	1,747	7,598	250,52	\$ 896	11,520

NOTE: (1) Difference between degrees awarded to students completing their education and degrees awarded to FT students completing their FT education.

⁽²⁾ Differences are due to rounding.

APPENDIX C

Undergraduate and Graduate Degrees

Awarded to Females By Discipline,

1972 and 1977.

APPENDIX TABLE C-1

UNDERGRADUATE AND FIRST PROFESSIONAL DEGREES AWARDED TO FEMALES IN GENERAL ARTS AND SCIENCE

FIELD OF STUDY	1972	1977
Life Sciences ¹	1213	2838
Physical Sc. & Math. ²	768	831
Humanities & Fine Arts	5696	7445
Social Sciences ³	5088	7066
General Arts	3629	4175
TOTAL	16394	22355

NOTES: 1- Excludes Veterinary Medicine, includes Forestry

2- Excludes Computer Science, includes General Science3- Excludes Social Work, Law, Commerce and Business

Administration

SOURCE: Data obtained from Education, Science and Culture Division, Statistics Canada.

APPENDIX TABLE C-2

GRADUATE DEGREES AWARDED TO FEMALES IN GENERAL ARTS AND SCIENCE

FIELD OF STUDY	1972	1977
Life Sciences	153	219
Physical Sc. & Math. ²	105	147
Humanities & Fine Arts	994	1113
Social Sciences ³	431	775
TOTAL	1683	2254

NOTES: 1- Excludes Veterinary Medicine, includes Forestry

2- Excludes Computer Science, includes General Science 3- Excludes Social Work, Law, Commerce and Business

Administration

SOURCE: Data obtained from Education, Science and Culture Division, Statistics Canada.

APPENDIX TABLE C-3

UNDERGRADUATE AND FIRST PROFESSIONAL DEGREES AWARDED TO FEMALES IN CAREER-ORIENTED FIELDS

FIELD OF STUDY	1972	1977
Health	1857	3198
Engineering ¹	80	224
Education	8702	12485
Law	260	757
Commerce	318	1603
Veterinary Medicine	17	72
Computer Science	128	184
Social Work	226	746
TOTAL	11588	19269

NOTE: 1- Includes Architecture

SOURCE: Data obtained from Education, Science and Culture Division, Statistics Canada.

APPENDIX TABLE C-4

GRADUATE DEGREES AWARDED TO FEMALES IN CAREER-ORIENTED FIELDS

FIELD OF STUDY	1972	1977
Health	136	274
Engineering	29	39
Education	482	1053
Law	6	16
Commerce	31	267
Veterinary Medicine	-	6
Computer Science	15	26
Social Work	312	250
TOTAL	1011	1931

NOTE: 1- Includes Architecture

SOURCE: Data obtained from Education, Science and Culture Division, Statistics Canada.





